



Transition  
Year

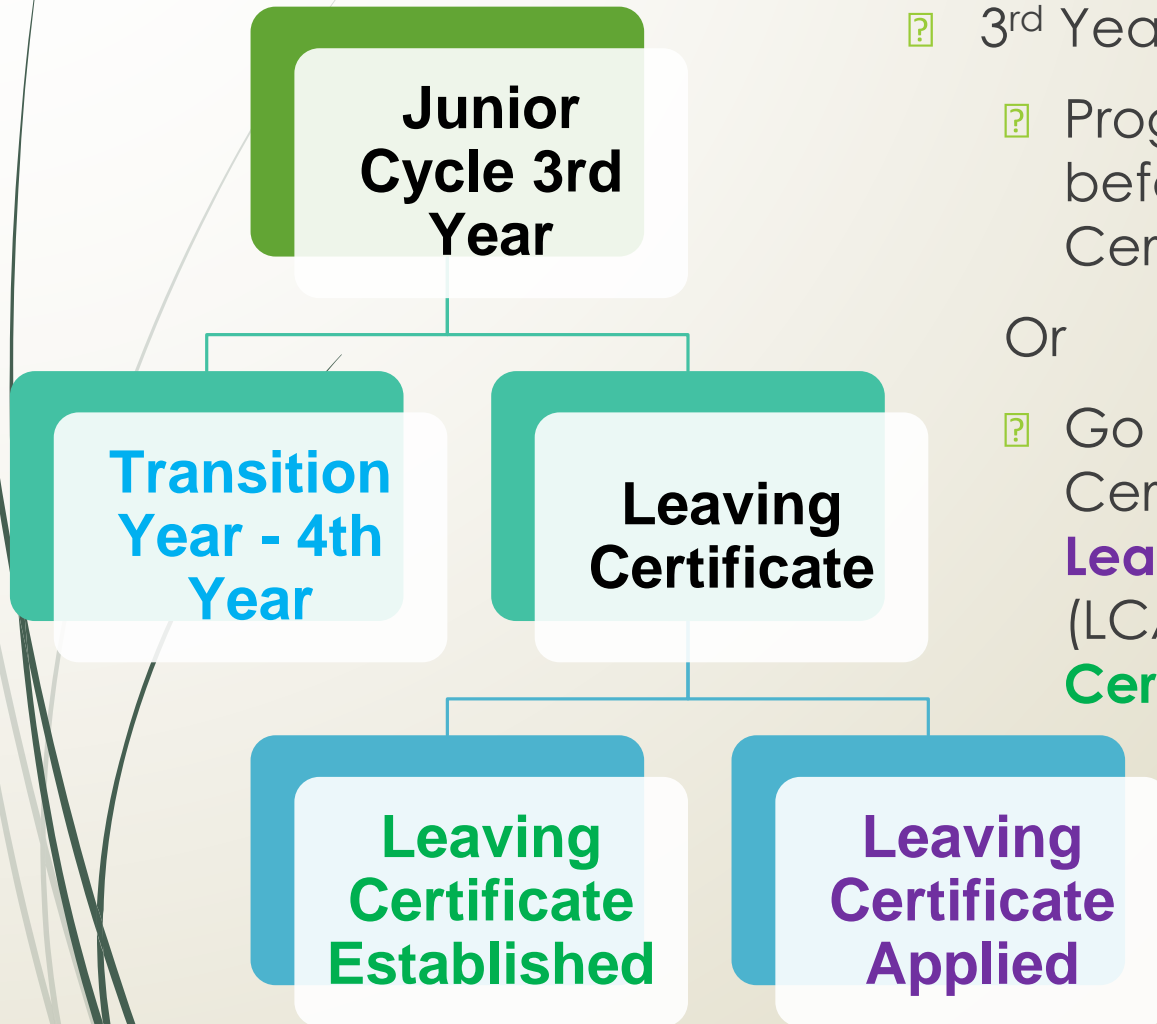
Glanmire  
Community  
College



# Outline

- ? Senior Cycle Pathways
- ? What is Transition Year
- ? Aims of Transition Year
- ? Curriculum Structure of Transition Year
- ? Assessment & Certification in Transition Year
- ? Benefits of Transition Year
- ? Cost & Application Process

# Senior Cycle Pathways



? 3<sup>rd</sup> Year Students must decide:

? Progress to **Transition year** before deciding on Leaving Certificate Programme

Or

? Go directly to Leaving Certificate choosing either **Leaving Certificate Applied** (LCA) (Level 4) or **Leaving Cert. Established** (Level 5)

# What is Transition Year?

? Transition Year is a one year programme between Junior and Senior Cycle

? A **bridge** towards more **independent self-directed learning** required for the Leaving Certificate

Junior Cycle

Transition Year


Leaving Certificate  
Established/Applied

# AIMS



Education for  
**MATURITY**  
**Social & Emotional**  
awareness and  
competence

**Relationships**



Education through  
experience of **ADULT**  
& **WORKING LIFE**  
as a basis for personal  
development & maturity

**Leadership**

Promotion of general,  
technical and **ACADEMIC**  
**SKILLS** with an  
emphasis on  
interdisciplinary and  
**Self-Directed Learning**

**Responsibility**



# The Year to Achieve for You!



- ❑ Time-Management
- ❑ Responsibility
- ❑ Charity Work
- ❑ Community Involvement



An opportunity to reflect on options for Leaving Cert Subjects and to improve in the core subjects



# TY – Curriculum Design

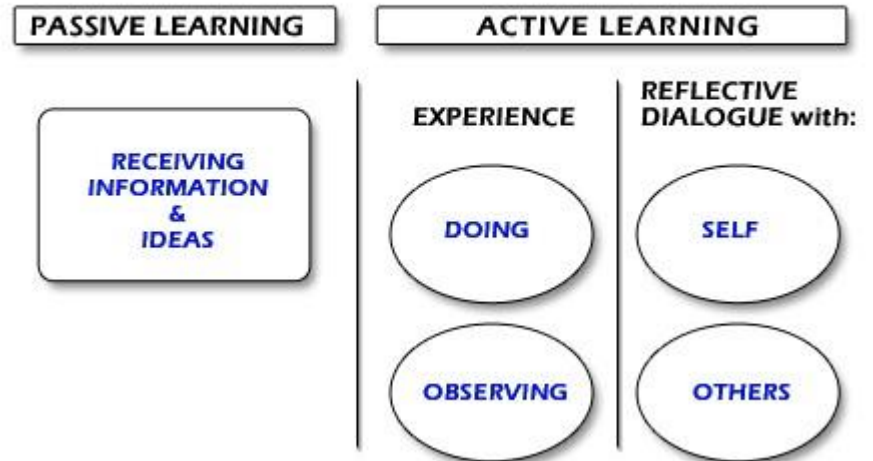
- ❓ Curriculum designed in line with NCCA Guidelines
- ❓ Learner-Centred
- ❓ Teacher Expertise
- ❓ Active, Experiential & Project-Based Learning
- ❓ Varied Assessment
- ❓ School Certified



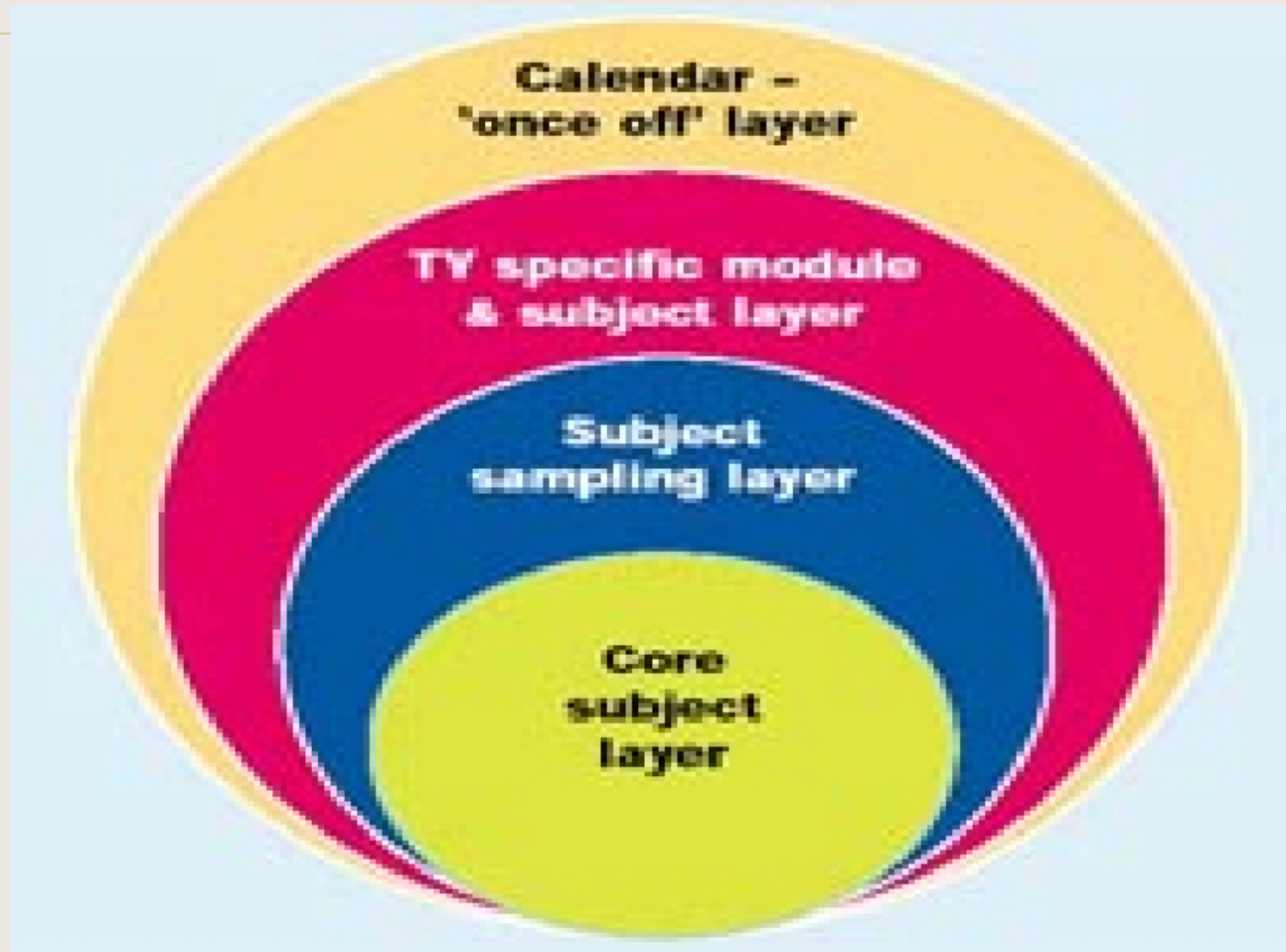
# NCCA

National Council for Curriculum and Assessment  
An Chomhairle Náisiúnta Curaclaim agus Measúnachta

**A Model of Active Learning**



# TYO Structure





# TY – Curriculum Layers

## Core Subject Layer

- Irish, English, Maths, French,
- Religion, Physical Ed., S.P.H.E.
- Guidance, Computers

## Subject Sampling Layer (Modules)

- Art, Music
- Technologies (Home Economics, Construction, Engineering, Graphics, Technology)
- Biology, Physics and Chemistry
- Social and Environmental Studies (History & Geography)
- Business, Accounting & Economic

## TY Specific Layer

- Enterprise - School Bank, Mini-Company
- Activities – Coaching Modules
- Musical Production

# TY – Curriculum Layers

## Calendar Layer

- Outdoor Pursuits, Guest Speakers, Community/Charity work, Carol Singing
- Work Placement
- Foreign Tour



## Events/ Activities

- Kick boxing, Self-Defence, Yoga, Exercise, Health and Nutrition, Bowling, Mental Health workshops, Road Safety, First Aid
- Personal Development Day, Percussion Workshops, Log On & Learn, Law Day

## Opportunities

- Gaisce Awards, Homework Club, Public Speaking, Quizzes, Overseas Charity Work
- UCC BIS Course, Medicine Day Computer Programming, CIT Exploring Technology, Women in STEM
- School Bank, Green Schools, Meithel Team,

# Assessment in Transition Year

- ? **End of Term/Module Assessments** – e.g. Written Tests, Project Completion
- ? **Portfolio** - Includes samples of achievements in and out of school - Monitored regularly by Transition Year Co-ordinators and teachers
- ? **Self-Evaluation** – Reflection, Diaries and Reports
- ? Term Reports Issued to Parents
- ? Parent-Pupil-Teacher Meetings.



# Certification

- ❑ Completion of Transition Year Programme
  - ❑ **Distinction**, **Merit**, **Pass**
- ❑ Skills-Based Certificates (e.g. Fitness Certificate from FETAC, Gaisce, First-Aid, Driving Course , Bank of Ireland Awards, Big Brother Big Sister, School Bank)



# Key Benefits of Transition Year

- ❑ Discover & Explore **Personal Strengths** and **Talents**
- ❑ Develop **Maturity** and **Self-Confidence** through reflection and **Personal Awareness**
- ❑ Build **interpersonal** and **team skills**
- ❑ Make **informed subject choices** for Leaving Cert
- ❑ Explore the **world of work** and career interests
- ❑ Achieve **improved Leaving Cert** Results\*
  - ❑ **+26 CAO points** on average above those who did not do TY programme
  - ❑ Are more likely to be **“educationally adventurous”**
  - ❑ **less likely to drop out**, or change, 3<sup>rd</sup> level course.

\*NCCA Longitudinal Study of TY Programme



# What will be expected of TY students in GCC?

❑ **Responsibility** - to meet work deadlines, Behaviour, Attendance & Punctuality.

❑ **Participation**

❑ **Interest**

❑ **Enthusiasm**

❑ **Initiative**

❑ **Creativity**

❑ **Respect**

❑ **Leadership**

❑ **Empathy &** Interest in the welfare of others

❑ **Commitment**

## Transition Year Motto

*“You will get back from T.Y. what you put into it.”*

**Be Active! Be Involved!**



**Parental Support is a Key Element to Successful Engagement**

# Cost & Application Process

## Important Dates

- ❓ **€ for TY Programme. This excludes Ballyhass Adventure.**
- ❓ **16<sup>th</sup> November 2022 – Information Briefing for 3<sup>rd</sup> Year Students**
- ❓ **29<sup>th</sup> November 2022 – Parent application electronic form will be sent via text.**
- ❓ **09<sup>th</sup> December 2022- Deadline for completed via online form.**
- ❓ **27<sup>th</sup> January 2023 - Notification of Place Issued to Parents**
- ❓ **10<sup>th</sup> February 2023 – Deadline for acceptance of TY place and deposit of €100**
- ❓ **01<sup>st</sup> September 2023 – Contract of Learning to be signed and balance of TY fees to be paid.**