



# Welcome!

[2024/2025] Learning Support

# Topics to visit

- Structure of Learning Support Team in GCC
- Preparation for Incoming 1<sup>st</sup> Years
- Continuum of Support (Level 1 to Level 3)
- Monitoring progress in GCC

# Structure of Learning Support in GCC

SENCO

1<sup>ST</sup> Year LS  
Coordinator

2<sup>nd</sup> Year LS  
Coordinator

3<sup>rd</sup> Year LS  
Coordinator

TY LS  
Coordinator

5<sup>th</sup> Year LS  
Coordinator

6<sup>th</sup> Year LS  
Coordinator

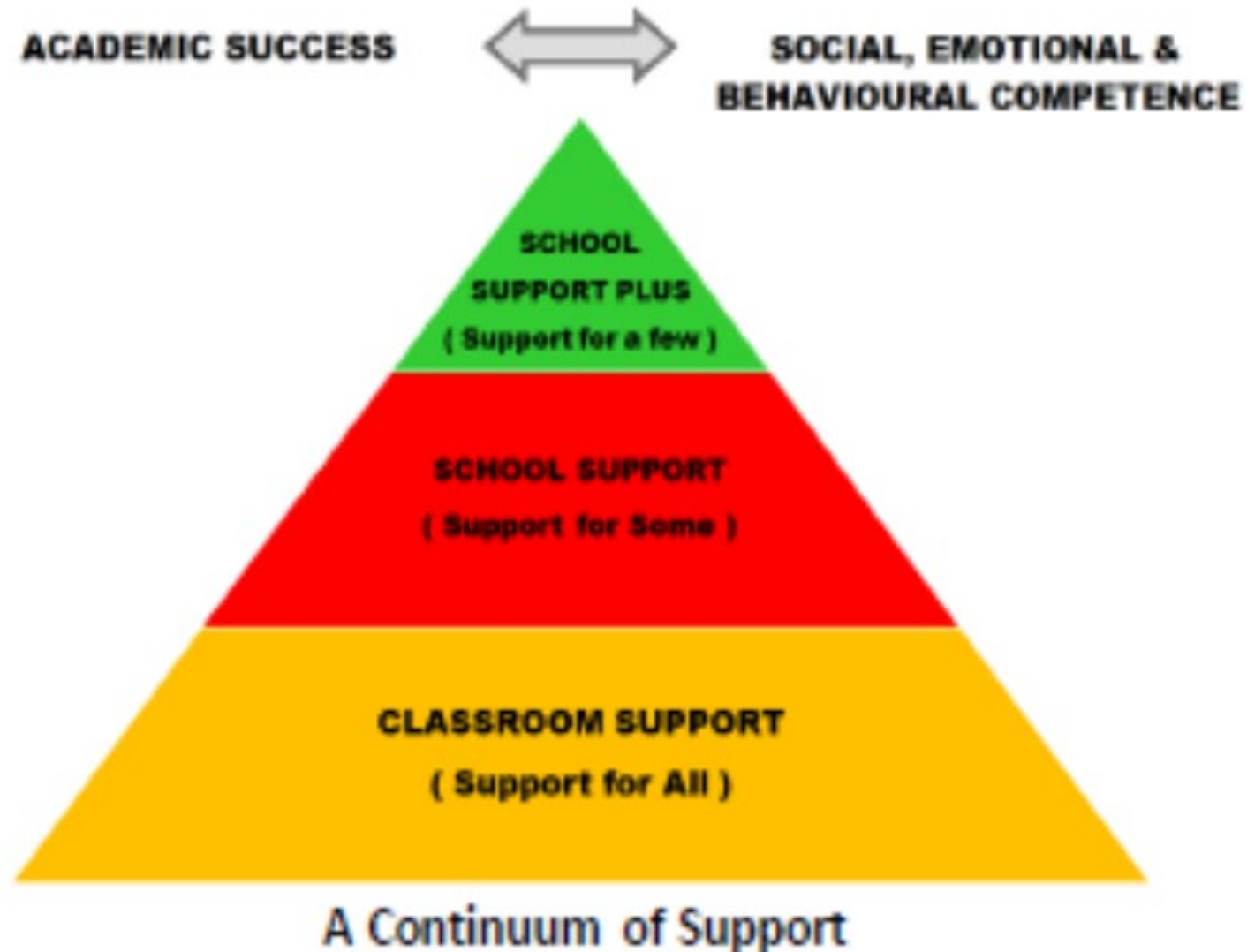
ASD  
Coordinator

SUBJECT TEACHERS, LS TEACHERS and SNAs

# Preparation for Incoming 1<sup>st</sup> Years

- CAT 4 Assessments will be conducted on January 27<sup>th</sup> 2024.
- CAT 4 profiling together with relevant documentation submitted by parents, visits to Primary Schools and meetings with parents allow us to plan for next September.

# Continuum of Support



# Continuum of Support- Level 1

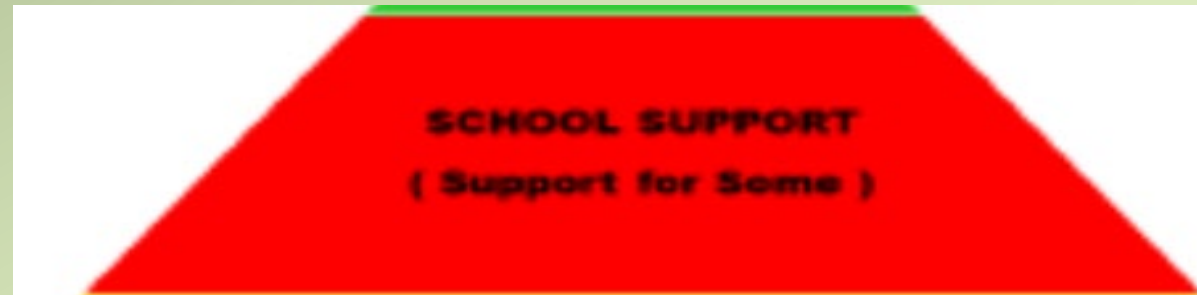
(support for all)



- Differentiation in the classroom – variety of strategies and modes of delivery.
- Organisation support – Meitheal team Initiative
- Whole School Reading Initiative
- Lunchtime Clubs – Board games, Art

# Continuum of Support – Level 2

(support for some)



- Common diagnoses – SLD (Dyslexia, Dyscalculia), DCD (Dyspraxia), Speech and Language delay, ASD
- Students that are withdrawn from a subject and receive learning support (one to one or small group)

# Continuum of Support – Level 3

(support for a few)



- Students with complex needs – students are withdrawn for LS (small group and one to one)



# Monitoring Progress in GCC

- Students are monitored by reported exams 4 times a year.
- These results are analysed by comparing them to their underlying ability and generates a CAT index. This CAT index tells us if the student is performing in line with their ability. Year Heads and LS Coordinators receive this information
- Students can be referred to the relevant SEN Year Coordinator by their subject teachers if they have any concerns and some in-house testing may then take place.
- All students with Additional Needs are formally reviewed in April/May and targets are set for the following academic year. Students level of support can be increased, decreased or remain the same depending on progress.

# Irish Exemptions

- Irish Exemptions in GCC are granted based on criteria stated in Circular 0055/2022.
- Applications for Irish exemptions are made to the school, however exemptions are granted based on the strict criteria in the aforementioned Circular. These criteria are not at the discretion of the school.

THANK YOU!