

ETB Ethos and Core Values



ETB schools are state, co-educational, multi-denominational schools underpinned by the core values of:

- Excellence in Education
- Care
- Equality
- Community and
- Respect.

More detail on ETB Ethos can be found by clicking on the core values wheel (pictured above) on the banner of the GCC website.

The five core values can be seen on the walls of the school and the school journal.



We have celebrated Culture Day, Ethos Day and ETB week.



Ethos and Core Values have also been explored in many subject areas.

The winning entry in our art competition was used by ETBI and is now framed and displayed in our school.



A brief outline of our work to date can be seen below.

Year 1	21/22	Year 2	22/23	Year 3	23/24
<ul style="list-style-type: none"> • Survey staff, students and parents on core values • Ethos Week • SPHE class on ethos across all year groups • Art Competition • Design of signage • PR recommendations sent to management • Attendance at CETB PLN 		<ul style="list-style-type: none"> • Presentation to staff • Survey on areas for improvement and areas for commendation • Presentation to BOM • Display of signage • Inclusion of core values in activities of the week • Open night • ETB award nominations • Staff tea party for ETB day • Culture Day • Core value wheel included in journal and on website 		<ul style="list-style-type: none"> • Review of ETBI resources for SSE process • Survey of stakeholders • Culture Day • Consultation with Chaplain, Green Schools, Misneach and Student Council • Celebration of ETB week • Formulation of a SSE plan based on survey findings • Attendance at CETB PLN • Attendance at ETBI National Symposium for Ethos Leads 	

The role of the GCC Ethos Team has been to raise awareness and further embed ETB ethos and core values in GCC. To formalise this endeavour, we have decided to engage with the SSE process.

School self-evaluation is a collaborative, inclusive, and reflective process of internal school review. An evidence-based approach, it involves gathering information from a range of sources, and then making judgements. All of this with a view to bring about improvements in students' learning.

Stakeholders were surveyed on the core values at the beginning of this process but to formulate a more detailed action plan we are seeking more information in each domain to generate the relevant discussion and analysis.

